



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MOUNT OLIVE COLLEGE
Name of the head of the Institution		Dr. Narendra Tiwary
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03732290271
Mobile no.		9436401645
Registered Email		mockohima.olive@gmail.com
Alternate Email		narendratiwary@yahoo.com
Address		Daklane
City/Town		Kohima
State/UT		Nagaland
Pincode		797001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Zinia Gangmei
Phone no/Alternate Phone no.	03732290271
Mobile no.	8119889579
Registered Email	mockiqac@gmail.com
Alternate Email	mockohima.olive@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mtolivecollege.in">http://www.mtolivecollege.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mtolivecollege.in/AQAR/Academic_Calendar-2017-18.pdf">http://www.mtolivecollege.in/AQAR/Academic_Calendar-2017-18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.36	2016	05-Nov-2016	04-Nov-2021

### 6. Date of Establishment of IQAC

05-May-2010

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Staff & Faculty development programme (Excess to online resource & use of ICT)	14-Jul-2017 1	15

Orientation programmes for teachers	05-Jun-2017 1	25
Remedial Coaching Classes	15-Mar-2017 15	364
Close Monitoring of Teaching Learning Process	09-May-2017 1	364
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Higher Education Department	Grand in Aid	Government of Nagaland	2017 365	100000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Got Silver Jubilee Memorial Girls Hostel

To constitute RoP Committee

Enrolment increased

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Research & Publication	College Journal Pubished
Health awareness programme	Mount Olive College declared Tobacco Free Zone by District Tobacco Control Cell, Kohima
Necessary action for increase in enrolment	Enrolment increased by 30 %
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	15-Dec-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

21-Sep-2017

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mount Olive College is affiliated to Nagaland University. The university has designed its own syllabus with the help of teachers serving at the university and the colleges as well. The university has introduced Semester System replacing Annual system and obviously, the curriculum has been designed in the light of Semester system. Semester System being different from Annual system, Workshops and Orientation programmes were organized by Nagaland University in order to train the teachers and the office staff as well working at the college for effective and successful implementation of the curriculum. The college strictly follows the guidelines of the University for Successful Completion of curriculum and conducting the university examinations as well. Under the

Semester System, there is a provision of continuous assessment and evaluation of the students and it is compulsory. Every student is internally evaluated for 30 marks in each subject and 70 marks is reserved in each subject for external examinations. In order to qualify and be promoted to next semester, a student has to secure 45% marks in each subject in the internal as well as the external examinations. For internal evaluation, a student has to submit assignments/project works, appear at unit/class tests and model/selection examinations. Besides this, 75% attendance is compulsory in each subject. For better outcome, Mentor-Mentee programme exists at the college. There are 16-20 students in each group as mentees and each group is looked after by teacher as a mentor. The mentor meets each group once in a week and motivates them for regular attendance, submission of projects/ assignments on time and prepare well for model/ university examinations. The weaker students are paid special attention. The teacher listens to his/her problems and suggests suitable measures to solve the problems. There is a provision to collect feedback from the parents, alumni and the students in general for better performance of the students and the teachers alike. Departmental meetings are held on regular basis where the performance of the departments and the students are discussed in detail. The departments take serious note of the issues related to the mechanism for well planned curriculum delivery. Every department brings the same to the knowledge of the Principal which is brought with all transparency in the meetings of IQAC. It is important to mention here that Internal Quality Assurance Cell (IQAC) is quite active and effective at the college. It monitors every activity related to all round development of the college and also making the institution a centre of quality education as per guidelines of NAAC, Bangalore. The meetings of IQAC are held at regular intervals where necessary advices and suggestions of every stakeholder is taken up with due importance resolving to do all the needful to come up to the expectations of all concerned and it is fulfilled accordingly. Most important mechanism for well planned curriculum delivery which makes Mount Olive College different from most other institutions is that it has continuous support of Sumi Baptist Church, the sponsoring body of Mount Olive College, Kohima.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
IT Help Desk	Nil	03/03/2017	60	YES	YES

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Study of Iron and Steel Fabrication Works	4
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Mount Olive College maintains scientific and systematic feedback system obtained from various stakeholders on regular basis for overall development of the institution. The college has a format which is given to the students of every semester and they are asked to comment on (i) teaching-learning process, (ii) curriculum delivery (iii) career counseling and seminars, (iv) infrastructure and learning resources (v) continuous evaluation process, (vi) games and sports, (vii) library and digital facilities, etc. maintaining perfect secrecy in order to avoid victimization of the concerned students. Besides this, the Grievance cell of the college has placed Complaint-Boxes at different locations for the students and other stakeholders so that they can post their complaints and suggestions without fear of being the victim of the authority. Parents-Teachers Association along with a few responsible members of sponsoring body Sumi Baptist Church is quite active and effective at the college. The association works as one of the monitoring agency of the college. Based upon its own observations and feedbacks received from its own sources, it submits reports to IQAC, Mock and Board of Deacons, SBCK. Alumni Association is another important active unit that submits its observations and reports to IQAC. In the light of the guidelines of NAAC and its methodology for Accreditation and Assessment of the college, there are various units in function at the college who submit the feedbacks to IQAC about the achievements and also the areas of improvements for all round development of the college. All the different departments and faculties of the college hold its meetings at regular intervals where results and achievements are thoroughly discussed in detail and all the Heads of the different Departments submit the proceedings and reports to the Principal. The Principal compiles the feedbacks received from various sources and stakeholders. He convenes the meeting of all the HoDs for discussion in detail before taking up the agendas of development to the meeting of IQAC, MOCK. Then, the final observation and report is brought to the

IQAC meeting where important and necessary resolutions are adopted in order to protect the interest of all the stakeholders in general and the institution in particular. Resolutions cannot do alone and therefore, all the concerned departments, sections and units are given proper guidelines and motivations for necessary improvements in the particular area. Accordingly, all the concerned stakeholders are duly informed about the action taken report and also in turn asked to submit a comparative analysis report before and after submission of recommendations for all round development of the college. It is necessary to mention here that Governing Body, MOCK is the ultimate authority to monitor and supervise the developmental activities and outcome of the same. The members of the Governing Body are drawn from various sections of society and most of them are reputed administrators and educationists. They asses and evaluate on regular basis and act as facilitators in order to achieve the goal of providing quality education which can make the youths of Nagaland employable and men of character

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	500	516	402
BCom	Nill	50	30	26

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	428	Nill	24	Nill	Nill

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	20	3	2	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college give utmost importance to student mentoring in the college. IQAC arrange the number of students to be mentored by each teacher. The mentor- mentee ratio is approximately 30:1. The concerned mentor often meet the mentee and encourage, guide and motivate the them. The mentors also keep track of the attendance and academic record of their mentee. The college also keep a day in the academic calendar as 'Mentor- Mentee Meet'. This mentoring system has proved beneficial for many students who come forward to discuss their difficulty in coping with peer pressure, studies and related matters. A good number of students also seek career

guidance and counselling which they aspire to pursue. **METHODOLOGY** The total number of students admitted to the three semesters is 430 and they have been divided to 25 groups at the ratio of 1:15 to 1:20. On every Wednesday of the week, the teachers meet the students of the respective groups with a purpose of teaching, motivating and guiding them for better result and finding suitable job after completion of their education. They are also given proper guidelines for further education if they are willing for the same. If some students are found irregular or not performing well in spite of capability to perform well, the teachers go into the personal details of the students and have been successful in bringing them out of the vortex of life and saving their future. If it is found necessary, the teachers recommend such students to counselling cell headed by the Chaplain, MOCK or to other group of mentees where they can be motivated and brought back to the right track of life. This is how Mentor-Mentee programme is carried on at the college and it has proved to be helpful and beneficial for the students in many respects. It is good to mention here the advantages of Mentor-Mentee programme at the college. **ADVANTAGES:** The teachers and the students have been quite close to one another. There has been marked improvement in attendance of the students. The students have been regular in submission of their assignments/projects to the concerned teachers of the departments. Performance of the students has comparatively been good. In brief, Mentor-Mentee programme has immensely helped the college in achieving the definite goals of the college for its all round development in all respects as per standard of NAAC, Bengaulru. It can be considered as one of the best practices at the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
428	24	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nil	24	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BC	Semester	21/04/2017	03/05/2017
BA	BA	Semester	21/04/2017	03/05/2017
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Explanation:** Nagaland University has introduced continuous Internal Evaluation System (CIS) with the introduction of Semester system and it is followed by the colleges. **Methodology:** Under Semester system, 30 marks out of 100 marks is meant for Continuous Internal Evaluation (CIE) by the colleges. Mount Olive College like other colleges under Nagaland University holds continuous



Evaluation of the students. For this, unit tests and model examinations are held for 10 marks each and again for 10 marks the students performance is evaluated on the basis of assignments and projects. Out of 30 marks, a student has to secure 13.5 marks (45 %) to be qualified to fill-up the examination form for University examinations. A student has to appear for 70 marks for each subject and he/she has to secure 31.5 marks (45 %) out of 70 marks i.e. 31.5 13.5 45 marks out of 100 marks in order to be promoted to the next semester or pass the final examination at Sixth Semester. This is how Continuous Internal Evaluation (CIE) system as a kind to reform introduced by Nagaland University is maintained by the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Annual Academic Calendar is prepared and adhered for conduct of examinations and other related matters. A committee already exists at the college for preparation of annual academic calendar. Besides academic programmes and activities, co-curricular activities are also mentioned in the calendar. For this purpose, the committee collects the annual activities of different committees/units/cells like YRS, NCCC, NSS, Red Ribbon Club, etc. and all the activities of different departments/units are included in the annual calendar. The authorized committee while preparing the annual academic calendar keeps in mind the university calendar of the dates of beginning of the new session, submission of enrolment, registration, examination forms, beginning of university examinations and the guidelines about number of contact hours, teaching and working days as well. Then a meeting is convened by the Principal of all the HoDs along with some representatives where Annual Academic Calendar is approved and it is observed that Annual Academic Calendar successfully maintained in order to serve the purpose. This is how the Annual Academic Calendar is prepared. The required number of teaching and working days are availed. The syllabus of every semester is completed on time holding the activities of different units and organizing students' programmes, seminars, workshops, etc. Finally, university examinations are held, results declared and new academic sessions commence after readmission of the students to respective semester classes. Semester system is full of curricular and co-curricular activities and programmes. And it is adhered for conduct of examinations and other related matters

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://docs.wixstatic.com/ugd/0985d4\\_875aafbed11547f99404a84c92e096d4.pdf](http://docs.wixstatic.com/ugd/0985d4_875aafbed11547f99404a84c92e096d4.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BC	BCom	Nil	7	4	97
BA	BA	Nil	105	92	96.6

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Students Satisfaction Survey on overall institutional performance is conducted every year. In the meeting of IOAC, it is studied and taken it up for improvement and better performance of the institution.

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2017	UGC	230000	85000
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

English	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Null	Null	Null	Null	Null
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day Parade NCC	Govt. of Nagaland	1	12
Tree Plantation	NCC	1	30
Run and Ride against Cancer	Cachar Cancer and Research Hospital and TATA Trust	1	13
Life Skill Leadership and Personality Development	NSS Cell Nagaland	1	12
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Null
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Reduce, Reuse and Recycle	NSS Cell	NSS Day	5	120
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	Null
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	3000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	.2	2016

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6547	1658250	1225	256290	7772	1914540
Reference Books	500	356225	15	123568	515	479793
Journals	26	25112	2	10000	28	35112

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	2	1	2	1	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	2	1	2	1	1	20	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
2000000	2047055	6000000	6129850

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Mount Olive College is sponsored by Sumi Baptist Church, Kohima. The church is committed to provide quality education to the students of the college. Infrastructure is one of the essential factors for providing quality education and therefore, the church has quite been sincere in developing a very rich scientific and systemic infrastructure of Mount Olive College. Due attention is paid to keep the class rooms and the campus of the college neat and clean. Cleanliness is one of the important conditions for a congenial academic atmosphere at the institutions. The students extend their full co-operation in maintaining a clean and healthy atmosphere at the college. It has been declared Tobacco Free Zone by the concerned department of Government of Nagaland. The college is thankful to the students for this achievement. The college has sufficient number of classrooms equipped with comfortable furniture and modern facilities like smart class rooms where the students and the teachers both are satisfied with the management of the college. There are separate common rooms for boys and girls with digital facilities. The common rooms are quite spacious equipped with facilities where students enjoy their leisure hours. As there are sufficient numbers of big and small rooms, the units like NSS, NCC, YRS, RRC, Students' Council, Skill Development etc., have been allotted an independent room for effective and smooth function. There are subject-wise departments where the teachers feel honoured and comfortable in discharging their assigned duties and responsibilities. The office is a kind of attraction for the college. Auditorium and Gymnasium are also well equipped for curricular and co-curricular activities at the college. The office of the Principal is well maintained with a small lounge for the visitors. At every floor of the building, there are separate toilets for boys and girls. The college has a computer lab attached with a smart class-room in order to provide theory classes to the students. The library has sufficient number of text and reference books with Wi-Fi facility. The teachers and the students both avail the facility for the teaching materials. Besides the central library, there is a provision of departmental library meant for the teachers and the students both. The departmental library is looked after and managed by Heads of the respective departments. Games and sports facilities are also available at the college looked after and managed by Teacher-in-Charge of the college. Participation of the students is quite satisfactory. Sometimes the students have qualified at university and state level competitions and won medals for the college. This is how facilities are availed and excellence achieved in different fields maintaining definite policies for the same.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	1	24850
Financial Support from Other Sources			

a) National	Post Matric Scholarship	Nil	0
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	19/09/2017	325	Faculty
Soft skill	14/07/2017	55	Faculty
Yoga	30/08/2017	50	NCC Girls Wing
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	20	Nagaland University	Nagaland University	Nagaland University	MA and M. Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)



Items	Number of students selected/ qualifying
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a clear provision of Student Council at Mount Olive College, Kohima. It is perfectly maintained as it has already been mentioned in the prospectus. The council consists of sixteen members headed by General Secretary. The principal remains as an Ex-officio Chairman. There is a constitution where there is information in detail about powers and functions of the Student Council. In the constitution, there is a provision that amongst the faculty of the college there will be Counselors in order to guide the students in making their representation on academic and administration bodies/committees of the institution meaningful and useful. It is maintained both in theory and practice. In order to achieve excellence in the field of higher education, there are various committees headed by Internal Quality Assurance Cell (IQAC) at the college. Besides students representation at various committees. They are among the creative and effective members of IQAC, MOCK, one of the highest bodies as per guidelines of NAAC, Bangalore. The members of the council participate in publication of the college magazine, bulletin journals etc., and extend their valuable contribution for the same. The representation of the Student Council at NCC, NSS, YRS and RRC most effective where they are in perfect control of the activities along with Nodal Officers of the respective units. In keeping the environment clean and the related activities, the council deserves appreciation. For making the campus ragging and tobacco free zone, the college is proud of the Student council for extending their valuable support. In holding Literary and Cultural Programmes, the council keeps breaking the records in bringing changes for the better. The student Council controls the activities and events like Fresher's Social, Games and Sports, Teachers Day where the executives prove their leadership. The Council extends its full support in maintaining discipline in academic as well as administrative matters of the college. As such, the college administration does not have to face a kind of awkward situation of conflict with the students. In brief, there is a due participation of the Students Council at academic and administrative level working together for all round development of the college in achieving its goal of "Onward and Upward". In short, the activity of the Student Council deserves appreciation in all respects. The representation of the council on academic and administrative bodies/committees of the institution is quite satisfactory.



## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NA

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Mount Olive College is affiliated to Nagaland University. The colleges have to follow the syllabus prescribed by the university. It is university that keeps reviewing, revising and developing the syllabus for the colleges. Of course, the colleges are invited to suggest for the necessary improvements in the syllabus. Also, there is representation of the colleges in Bugs where syllabus is modified and improved.
Teaching and Learning	Teaching and Learning is one of the important areas of concentration for an academic institution. Mount Olive College is committed to achieve excellence in this area as an institution of higher education. The college has already received appreciation for adopting scientific and systematic methodology of teaching and learning process at the college. There is a beautiful combination of of traditional and modern methodology. The teachers complete the syllabus within the available time. They follow the

method of explanation, interaction, unit/class tests, project works, model examinations etc. They try to have excess to the weaker students and do the needful for their improvement. Such students are motivated during mentor-mentee and counseling programmes adopted at the college. Besides all such efforts, the teachers are able to create interest and promote understanding through teaching aids in the smart class room. The campus has Wi-Fi facility and the students have easy access to internet to get the course materials. There are sufficient numbers of books in the library. The students are encouraged to avail the facility and enrich their knowledge. In order to maintain academic atmosphere, co-curricular activities are also organized.

Examination and Evaluation

Examination and Evaluation is a part of teaching and learning process. However, teaching and learning process is adopted by the college whereas, examination and evaluation process is given by the college. Nagaland University has introduced semester system. As already described in the previous criterion, there is a provision of internal evaluation for 30 marks in each subject whereas, the students have to appear for 70 marks in their external examinations. Again, the evaluation for first, second, third and fifth semester examinations is internal for 70 marks as well although the examination is organized by the university. However, the university takes care of examination and evaluation both for 4th and 6th semesters. A successful student has to secure 45 marks during internal evaluation in each subject out of 30 marks and again 45 out of 70 marks at the examinations organized by the university. This is applicable for all the semester examinations. To be precise, the student has to obtain minimum 13.5 out of 30 marks in each subject of internal evaluation and 31.5 out of 70 marks (13.5 31.5 45) at the examinations organized by the university.

Research and Development

Nagaland University takes care of research and development. Mount Olive College, of course, encourages the

	<p>faculty for doing M. Phil and Ph. D. in the respective subjects and also has the provision one additional increment for M. Phil and two additional increments for Ph. D. degree holders.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>There is a provision of library at Mount Olive College - Central and Departmental Library. The central library is looked after by the librarian. The library is well maintained. He students are allowed to borrow books but the books of reference nature are not issued to them. There is a provision of reading section where the students sit and consult the reference books. The departmental library is looked after by the respective Heads of the Departments. As per the necessity, he/she issues the books to the students/teachers. Besides a good library, the college has internet facility which is availed by the students and teachers both. The scientific and systematic infrastructure of the college is a kind of attraction for the students. There are sufficient numbers of class rooms with toilet facility for boys and girls both. Boys' and girls' common rooms are equipped with necessary facilities. Besides smart class rooms, there are rooms available for students council, youth Red Cross, NCC, NSS offices etc. There is a well equipped Auditorium where big programmes are organized. The computer-lab is well-equipped with required numbers of desktop for the students.</p>
<p>Admission of Students</p>	<p>The College follows the guidelines of Nagaland University for Admission. The college follow the process of wide publicity and advertisement in the local dailies and follows the process of offline admission on first cum first serve basis for each any every academic session. For reservation the college follows the guidelines of Nagaland University.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Management and IQAC of the college aims at sustainable development of the institution and all round development of the students i.e. intellectually, physically and spiritually. As such, the management takes all the possible</p>

	initiatives for development of the institutions a centre of quality education in a planned way. As such, the college was successfully assessed by NAAC Peer Team, Bengaluru and accredited with Grade B
Administration	College regularly participates and maintains DCFs by AISHE, MHRD. The data collected provides crucial information and pointers toward effective administrative functioning.
Finance and Accounts	Students Scholarships are done through online portals, providing for transparency and effectiveness.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Use of ICT	Nil	05/07/2017	08/07/2017	4	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PPF and 3 annual Increment in Salary	PPF and 3 annual Increment in Salary	Free Education to Poor and Meritorious Students

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has the provision of internal and external financial audits. Mount Olive College has been sponsored by Sumi Baptist Church, Kohima. The Church appoints competent audit team consisting of three members every year. The audit team submits its report to the Governing Body of the college which is approved by the church. Again, the church invites Chartered Accountant and obtains Annual Financial Audit Report of the institution. After due analysis and study, the reports are kept as necessary records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent - Teacher Meetings held for assessment of the students performance progress. 2. As one of the stake holders, the association gives its suggestion for development of the institution. 3. Participated during the first cycle of NAAC visit.

6.5.3 – Development programmes for support staff (at least three)

1. Office maintenance programme. 2. Soft Skill development. 3. Benefit of PPF Increment provided.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Silver Jubilee celebrated. 2. Souvenir published 3. Research activity developed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Abuses of Gender Discrimination	07/03/2017	10/03/2017	120	180

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	150

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	05/06/2017	1	World Environment Day cum NSS Tree Plantation	To keep the environment green and clean	266
2017	1	Nil	22/09/2017	1	Adoption of Seithogei Village	Create environmental consciousness amongst students	52
2017	1	Nil	07/11/2017	1	Wall Painting	Cleanliness inside out	25

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	09/05/2017	Orientation on first day
Service Rule	24/10/2017	Teaching Non-Teaching Orientation Programme

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Spiritual Camp	20/07/2017	21/07/2017	356

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on use of Tobacco to maintain campus as free tobacco zone.
2. Ban on use of plastics.
3. Plantation by beautification committee.
4. Regular intervals Swachta Abhiyan by NCC NSS Cadets.
5. Ban on frequent use of vehicles.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice 1

1. Title of the Practice: Service to Human is Service to God.
2. Goal: Charity begins at home. The Management of Mount Olive College has set the goal to train its inmates in social responsibility. To help the poor in all respects should begin with learning. Hence, Seithogei area of Jotsoma Village has been adopted by the college to provide the village area with some basic amenities of life.
3. The Context: There is an orphanage. The students and teachers of the college visit the location several times in a year and clean the village, conduct adult education programmes, distribute books, medicines and other desired things of the needy people of the area and have counseling programmes about various social issues. The people and children of the area cooperate with the college. With the programmes and counselling of self-employment, etc., the students observe the disadvantaged people which give them good lessons about life.
4. The Practice: The practice involves cleanliness and sanitation drives, tips about earning ventures, education, self-reliance, self-employment, multiple ventures of income, creating eco-friendly environment with plantation, multiple ways of agriculture, checking all sorts of pollution and promoting human virtues through counseling and motivating all for all-round development of personality. Honesty, humility, non-violence, punctuality, benevolence and love for all have been identified as major human values by the college to be propagated among the disadvantaged populace of the society. The college is engaged in doing the same in this village.
5. Evidence of Success: The location has been changed in its shape in few months. The villagers have changed their mindsets and have realized the value of education, hard work and self-reliance. This proves that there is no alternative to hard and major human virtues. The villagers have been benefited a lot and have been educated and grown in multiple ways.
6. Problems Encountered and Resources Required: At the beginning the people did not cooperate as they did not know about our mission and vision. They were also suspecting us, considering our efforts as selfish. Our tenacity and sincerity finally brought us the success. The resources required for helping the people were arranged by our contribution only. At the beginning, we were not sure of the requirements and the problems and difficulties of the people of the location. Our frequent visits made us aware of the challenges and solve the problems. It made our students aware of the social issues and responsibility of a citizen. We procured medicine, food



items, clothes, books and instruments for cleanliness drives in the villages and distributed them among the needy and orphans. We organized the cultural programmes there also. We can't say how far we have helped them though they seem very happy. During our visits they welcome us and share their problems with us. We have developed great cordiality with them. This is a small venture. We don't have sufficient resources for big projects. With our own contributions and donations from Church we conducted these programmes in the village. 7.

Notes: Service to Humans as Service to God is our mission. There are so many disadvantaged people who live in acute misery. If all could spare time, mind, energy and resources to make others happy, it would go in a great way to eradicate poverty, grief, illness and difficulties from the world. Poverty is a universal malady that needs to be uprooted. All concerned should ponder over our society and environment for their better future. As one diseased part of body affects the whole body, a single disadvantaged person also affects the whole society and the world. Hence we must promise to eradicate poverty and grief from the world and act tenaciously towards its fulfillment. Best

Practices 2 1. Title of the Practice: Self-Help is Help to Humanity.

(Entrepreneurships Practice by the Students) (If individuals take care of themselves and promote their abilities, the society will be self-sufficient) 2.

Goal: The aim of the practice is to groom the students in entrepreneurship.

With rapid growth of population, job/employment security cannot be made available to all with so many dependents in family and society. It is, therefore, necessary to train the students in multiple ways of self employment.

Hence the college encourages the students to take seed money from college or any other agency and do some business on part-time basis and excel in them. 3.

The Context: In December every year in Kohima and other places of Nagaland several festivals are celebrated due to Hornbill Festival and Christmas. Kohima as well as district headquarters towns remains very busy and festive. The students can have different kinds of shops for selling goods and earn profit. The students of Mount Olive College borrow money from college or Youth Net or any other agency and have several shops in Kohima during the Hornbill Festival for ten days and earn good profit. They return the seed money and share the profit among themselves. 4. The Practice: The boys and girls of various classes

have different shops and sell different goods like food items, blankets, woollen garments, handicrafts, etc. They also setup restaurants with dinner meals, snacks, tea, coffee, etc in the Night Carnival. They cook on the spot and serve. They also sell different kinds of ethnic dishes, products, pickle, dry nuts, fruits, etc. Modernity has snatched away many traditional products and habits from us. Hence the attempts of the students to revive the traditional culture and practices are praiseworthy. They are very skillful.

They exhibit their skills during such occasions and that gives them self-employment and good earning and that also paves way for their future course of life. 5. Evidence of Success: That they take seed money, invest it, and get profit, shows ample evidence of success. The teachers inspect their ventures during the Hornbill Night Carnival and have observed their success. These small ventures indicate that they can be good businessmen and entrepreneurs in future. The children should have multipurpose careers. Good education is a great necessity. But all cannot seek and get employment with educational qualifications. Hence they should have additional proficiency for professional development. 6. Problems Encountered and Resources Required: When it was

decided by the placement cell of the college to groom the students in self-employment practices, the ideas of the Placement Cell were not appreciated and the students did not come forward to do this. But with constant motivations by the teachers, they started and found it profitable. Therefore, it became a great fun for them. They are more enthusiastic now and are appreciating and are willing to open more and more ventures and being self-employed at the beginning. Now they are easily getting money everywhere. Beginning from parents to banks, NGOs and any other sources, they are able to get funding for starting



any venture and getting profit. 7. Notes: Self-Help, Self-Reliance, Self-Employment are social responsibilities and responsibility of the individuals also. Social maladies are there because we are not self-conscious. We don't want to help ourselves, promote ourselves and make ourselves self-sufficient and self-reliant. If every individual can exercise this, then there will be no poverty and starvation in this world. This is a great message and we must learn this message in our schools and colleges before we face the real world.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mtolivecollege.in/Best\\_P.pdf](http://www.mtolivecollege.in/Best_P.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Right from the academic calendar, the college vision, mission and motto of the college is framed and organized to translate it into reality. Every area that is enumerated in the vision, mission and college motto is acted throughout an annual academic cycle. ? The college strives to impart God fearing quality education by having regular chapel/church services. In addition to that values and ethics are often imparted to the students in the form of talks and awareness programs. ? In order to develop the self, personality development programmes and opportunities are extended to the students and staff/ faculty. ? All members of the college are taught to be of use the society. However the college walks the extra mile in training up its staff and faculty to be dynamic in extension services to the society. ? The college tries its best to fulfill the academic needs of the society by excelling in quality education based on ethics which is the greatest need of the Naga society in particular and India in general. ? The college collaborates with other stakeholders in Higher education towards progressive change. Nagaland University, Department of Higher Education, ICSSR-NERC, NESRC, NIDS and other institutes of higher learning towards this fulfilling this mission. ? In order to equip students to face future challenges successfully, especially in the field of technological knowledge and application, basic computer education as well as diploma in computer application is opened to students/ staff faculty. ? In order to develop students towards self reliance and greater productivity, Life skill trainings and Entrepreneurial skills are imparted. ? The college plays a role in national integration as well as aims to inculcate students to be a positive force in nation building. ? Programs and workshops are held frequently to develop values and ethos that are becoming of a decent member of the society.

Provide the weblink of the institution

<http://www.mtolivecollege.in/>

### 8.Future Plans of Actions for Next Academic Year

IQAC, MOCK held discussion in detail in its meeting on each and every point of recommendations of NAAC Peer Team, Bengaulru to be fulfilled by the college and accordingly, decided to concentrate on the following points as Future Plans of action for next academic year to develop Mount Olive College Kohima as an institution of quality in education: 1. To provide ICT facility in other class rooms in order to improve the quality of teaching learning process, 2. To train all the teachers to avail ICT facilities, 3. To purchase more books for the Central and the Departmental Library, 4. To equip Central Library with digital facilities, 5. To develop research and publication culture at the college.